

Agricultural Engineering Curriculum

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Edgewood Campus

Howard College Campus

Nelson R Mandela School of Medicine

Pietermaritzburg Campus

Westville Campus

INSPIRING GREATNESS



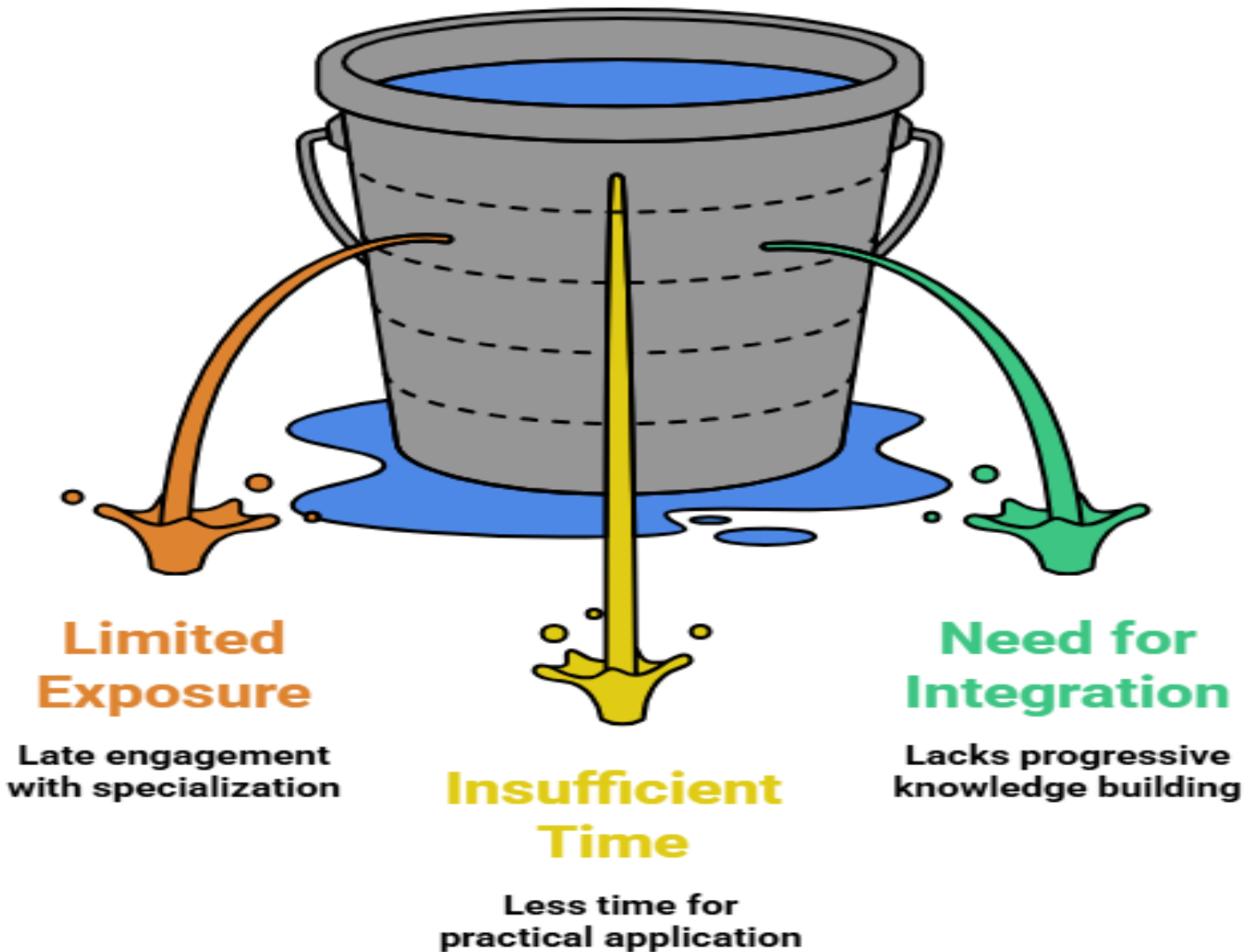
Outline

- 1. Agricultural Engineering Curriculum Prior to 2006**
- 2. Challenges with Old Agricultural Engineering Curriculum Structure**
- 3. Expected Outcomes of the Proposed Changes**
- 4. Agricultural Engineering Curriculum**
 - i. First Year**
 - ii. Second Year**
 - iii. Third Year**
 - iv. Forth Year**
- 5. Diverse Career Paths in Agricultural Engineering**
- 6. The Future - Responding to Rapid Technological Change**

Agricultural Engineering Curriculum Prior To 2006

- Completed their 2nd and 3rd year studies at Howard College (HC).
- Took a combination of modules from Civil, Mechanical, and Electrical & Electronic Engineering programmes.
- Only moved to the Pietermaritzburg campus in their final year, where they were exposed to Agricultural Engineering-specific modules and staff.

Challenges with Old Agricultural Engineering



Expected Outcomes of the Proposed Changes Introduced the Current Curriculum

Greater Emphasis on Design and Problem Solving

More resources for synthesis, analysis, and evaluation skills.

Broader Coverage of Fields

New modules expand program scope with diverse disciplines.

Improved Exposure and Contact Time

Increased interaction with staff and content earlier in program.

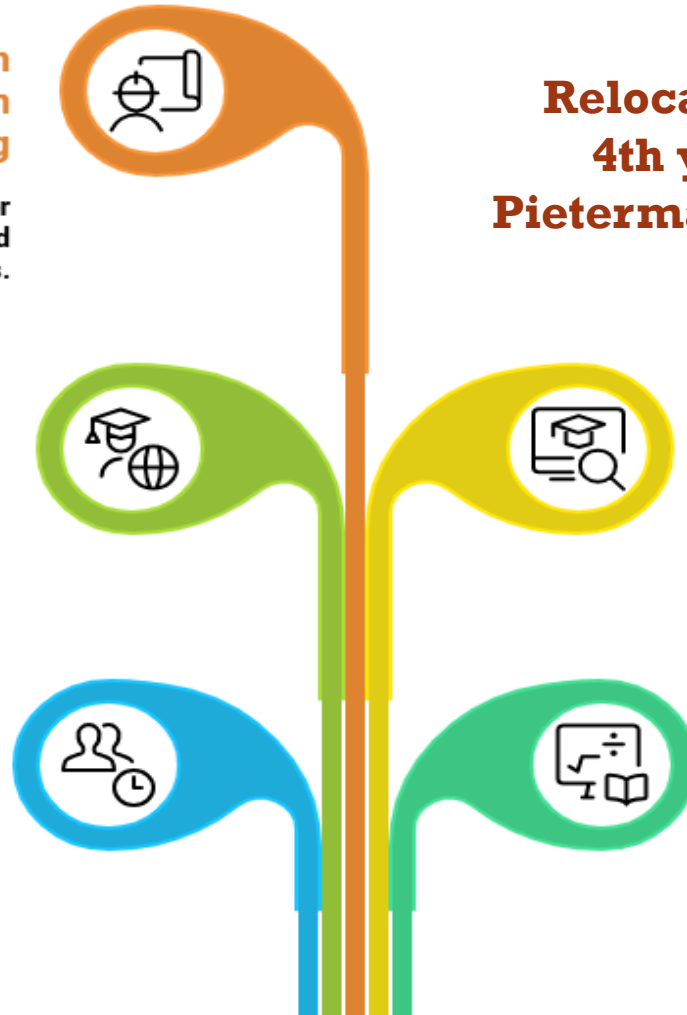
Relocating both 3rd and 4th year studies to the Pietermaritzburg campus

Opportunity for Specialization

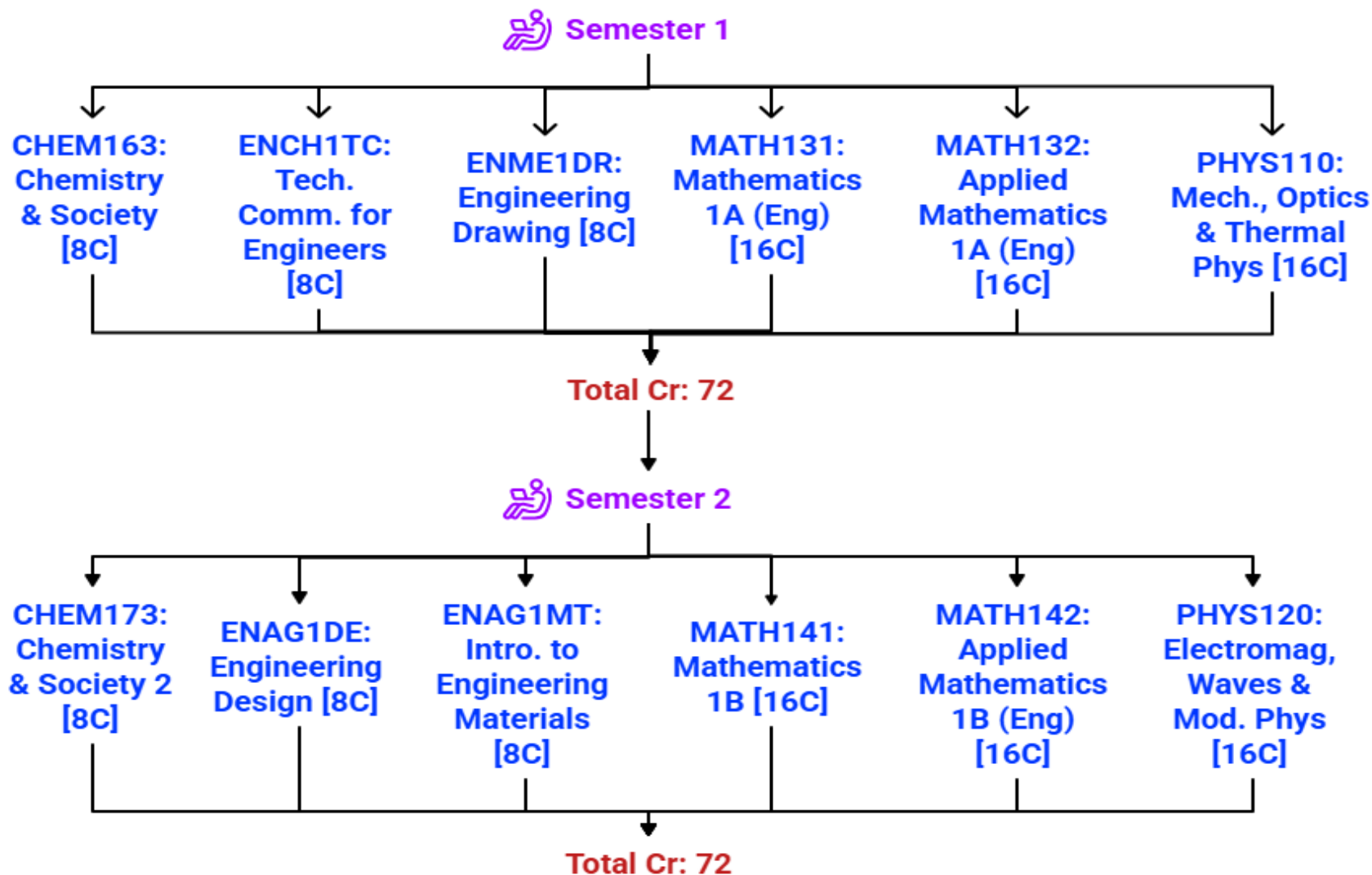
Expanded electives allow deeper pursuit of student interests.

Enhanced Curriculum Focus

Modules tailored for deeper Agricultural Engineering knowledge.



First Year Agricultural Engineering Curriculum



Top Semester Coursework Load



Physics

Physics modules
contribute 16
credits each
semester



Mathematics

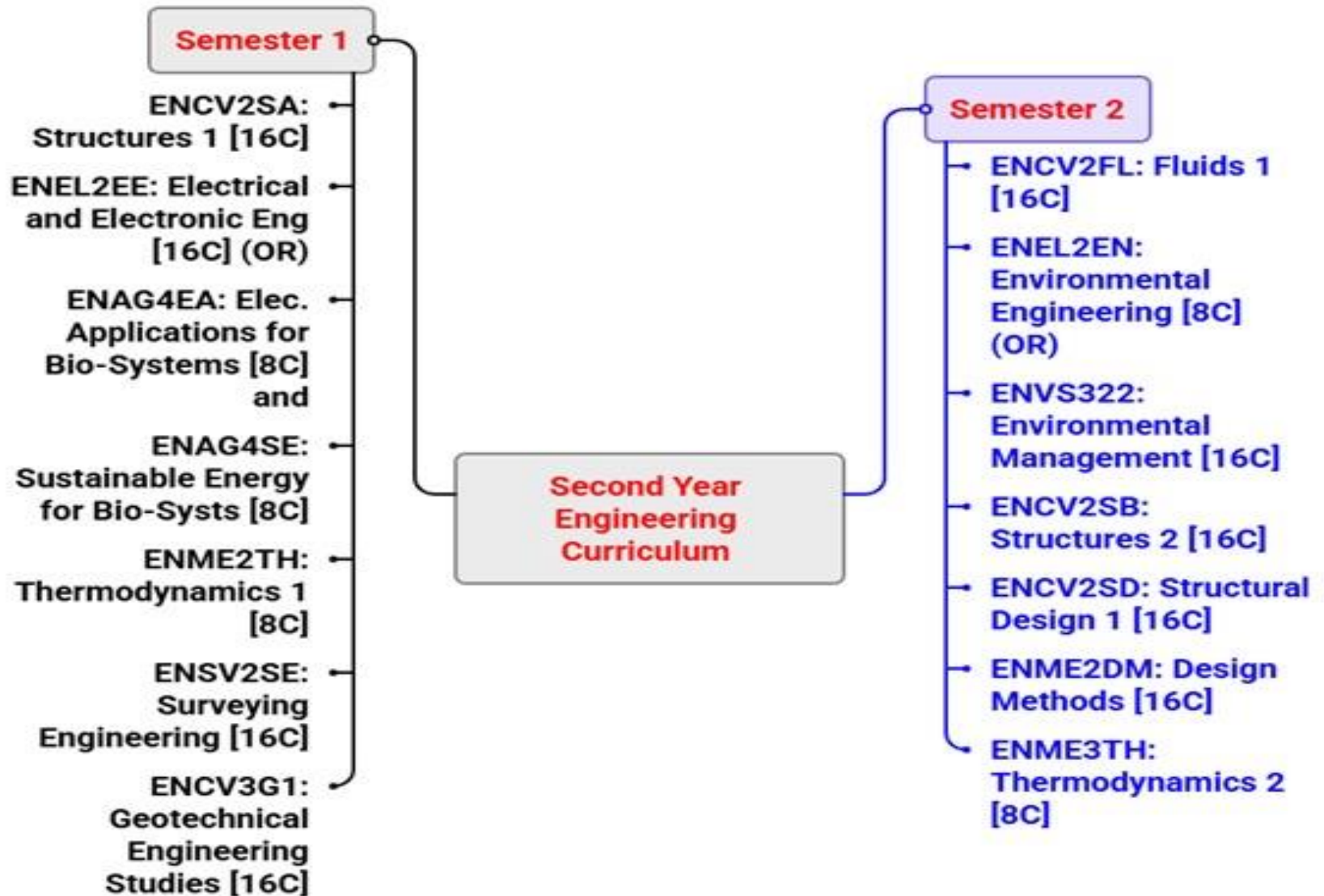
Mathematics
modules
dominate with
32 credits each
semester



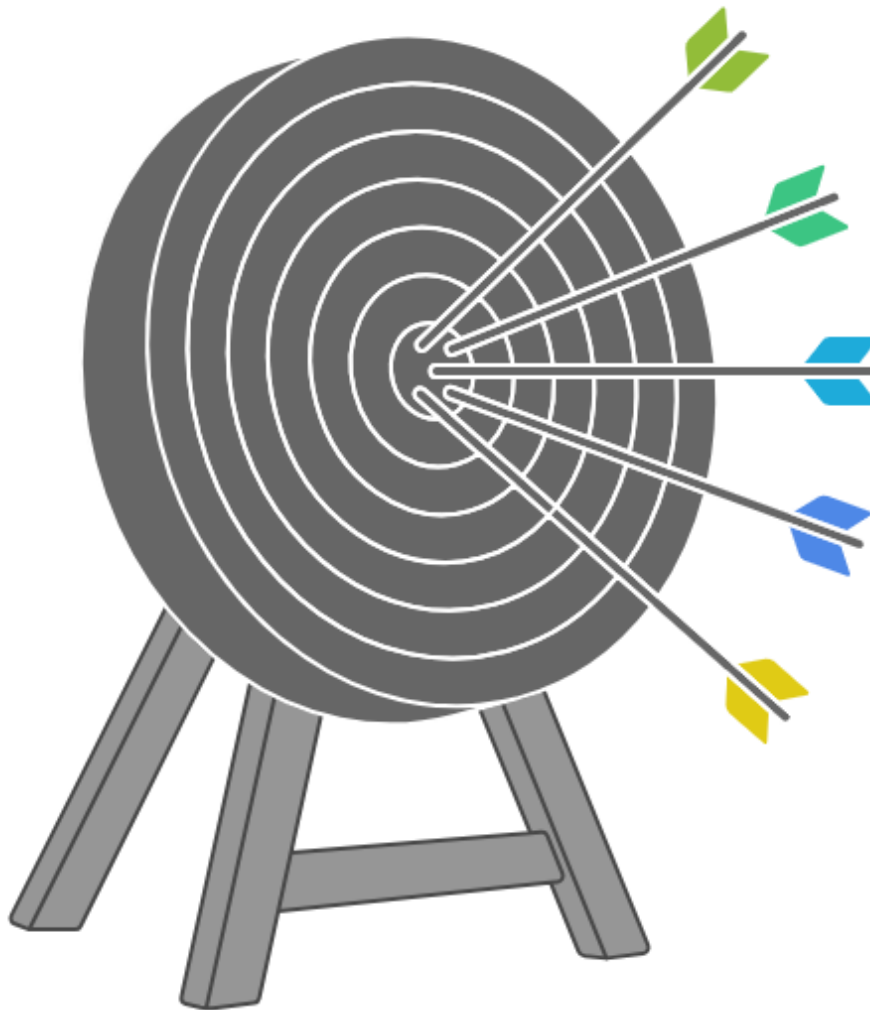
Chemistry

Chemistry
modules provide
8 credits each
semester

Second Year Agricultural Engineering Curriculum



Engineering Course Structure



Engineering Core

Foundational knowledge for all disciplines



Electrical Engineering

Focus on electrical systems and electronics



Agriculture and Environmental Engineering

Study of agricultural, environmental management and sustainability



Mechanical Engineering

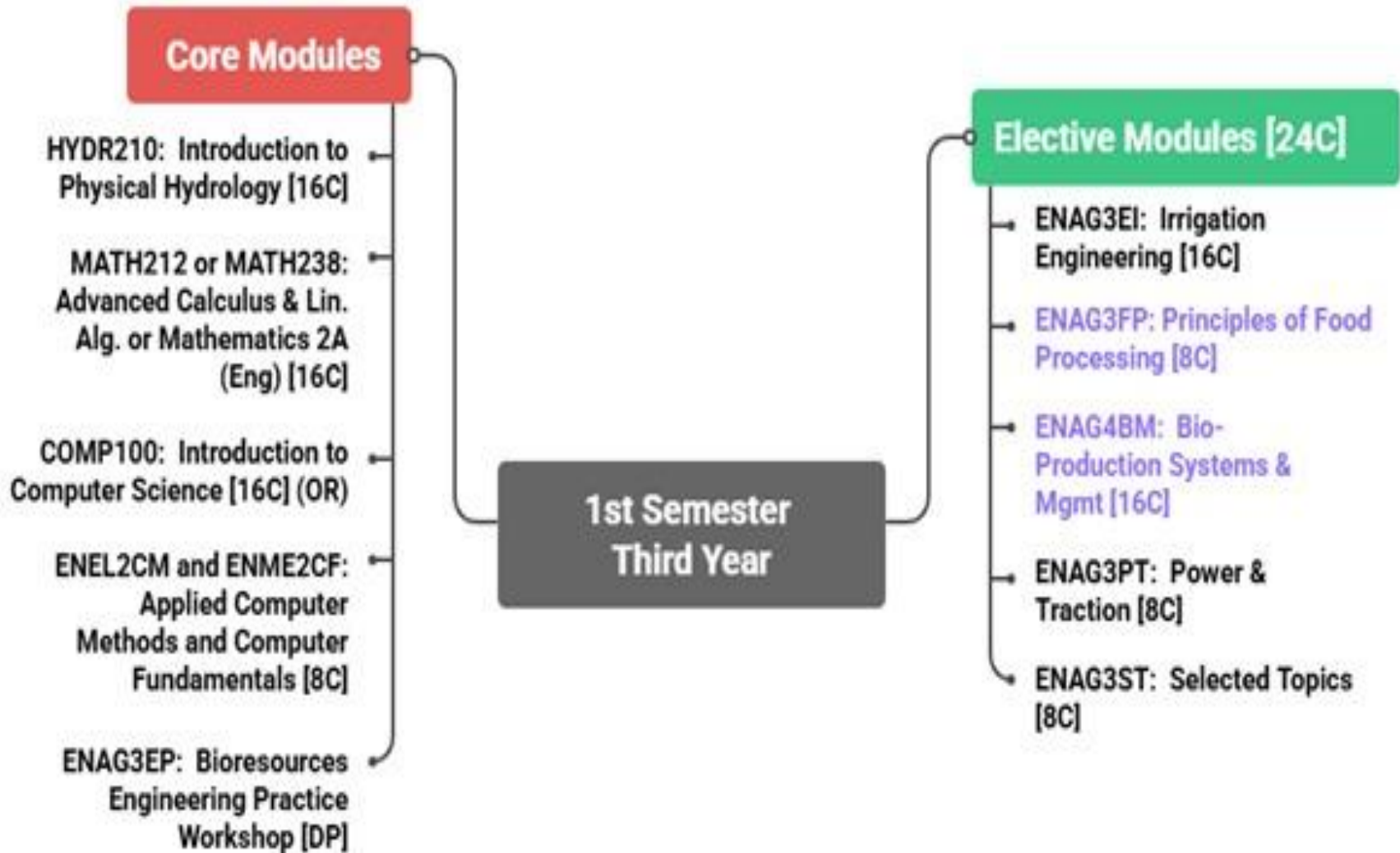
Principles of thermodynamics and design

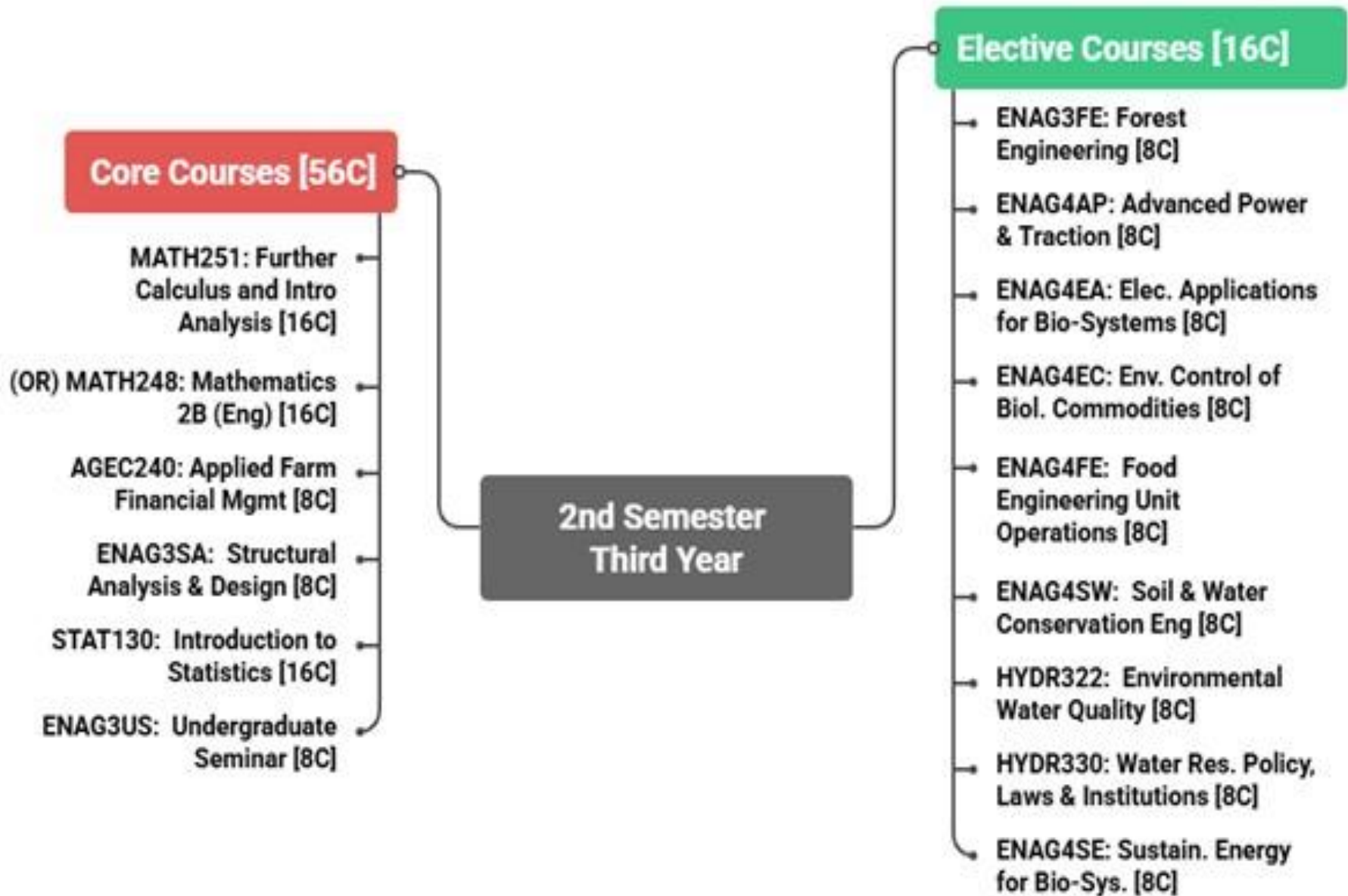


Civil Engineering

Structures and geotechnical studies

Third-Year Agricultural Engineering Curriculum

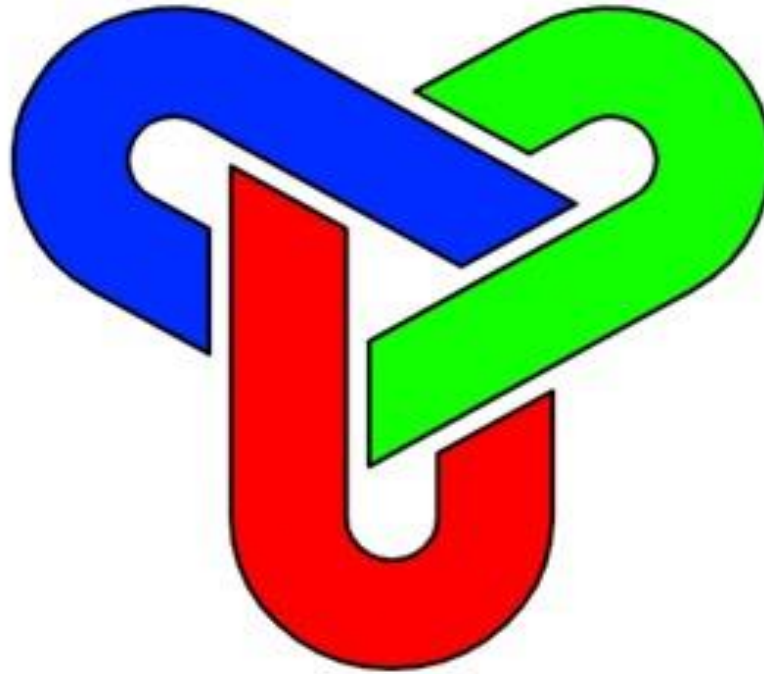




Third-year Agricultural Engineering Curriculum

Semester 1 Modules

Foundational
modules
including
hydrology and
calculus



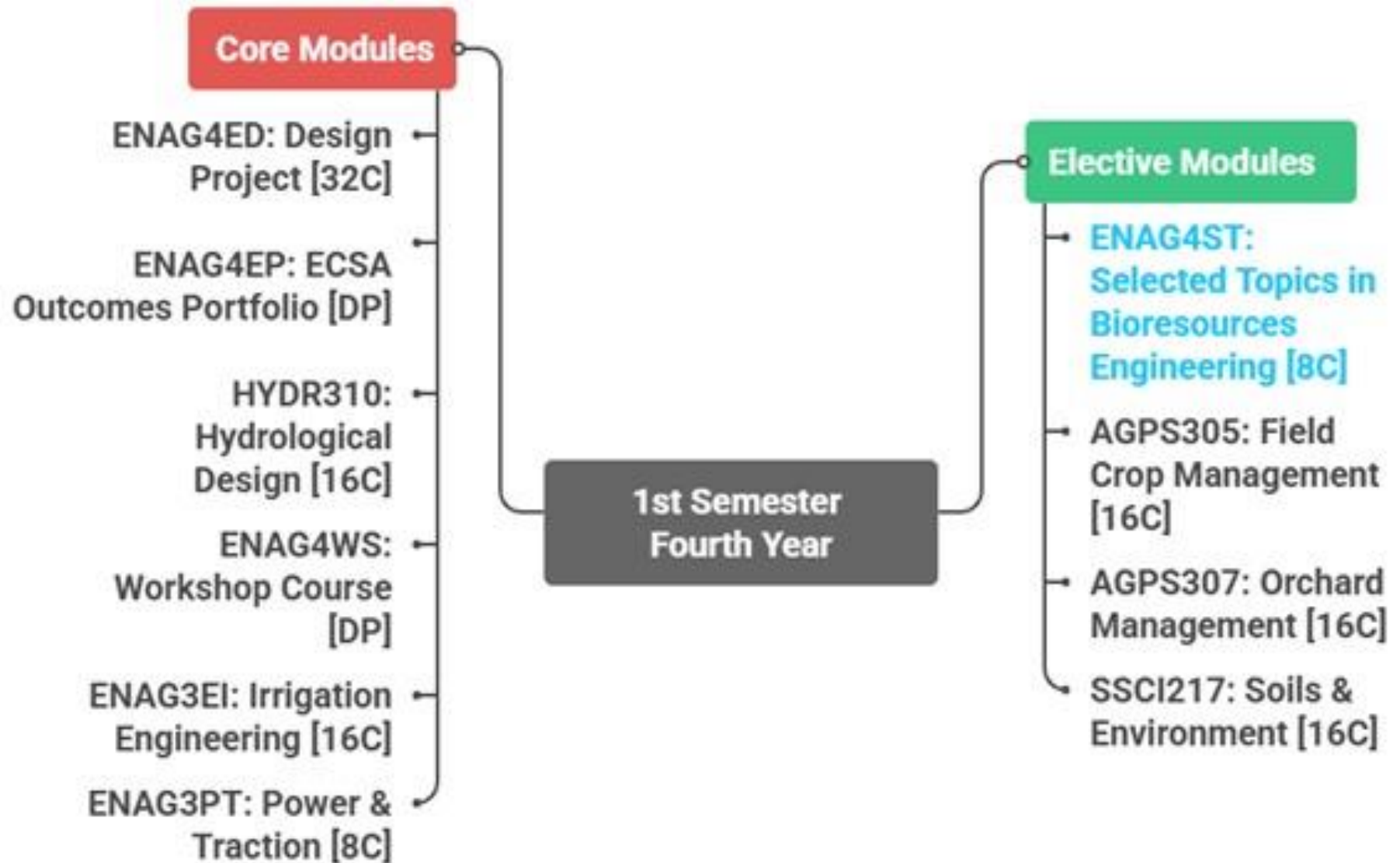
Elective Modules

Optional modules
allowing
specialization in
various
engineering fields

Semester 2 Modules

Advanced
modules focusing
on analysis and
statistics

Forth-Year Agricultural Engineering curriculum



Electives



ENAG3FE: Forest Engineering [8C]

ENAG4AP: Advanced Power & Traction [8C]

ENAG4EA: Elec. Applications for
Bio-Systems [8C]

ENAG4EC: Env. Control of Biol. Commodities [8C]

ENAG4FE: Food Engineering Unit Operations
[8C]

ENAG4SE: Sustainable Energy for Bio-Systs
[8C]

ENAG4ST: Selected Topics in Bioresources
Engineering [8C]

ENAG4SW: Soil & Water
Conservation Eng [8C]

HYDR322: Environmental Water Quality [8C]

HYDR324: Applied Hydrology [16C]

HYDR330: Water Res. Policy, Laws &
Institutions [8C]

2nd Semester Fourth Year



Additional Electives

AGPS732: Postharvest Technology [16C]

COMP102: Computer Programming [16C]

ENVS211: Geographic Information Systems
[16C]

SSCI230: Pedology [16C]

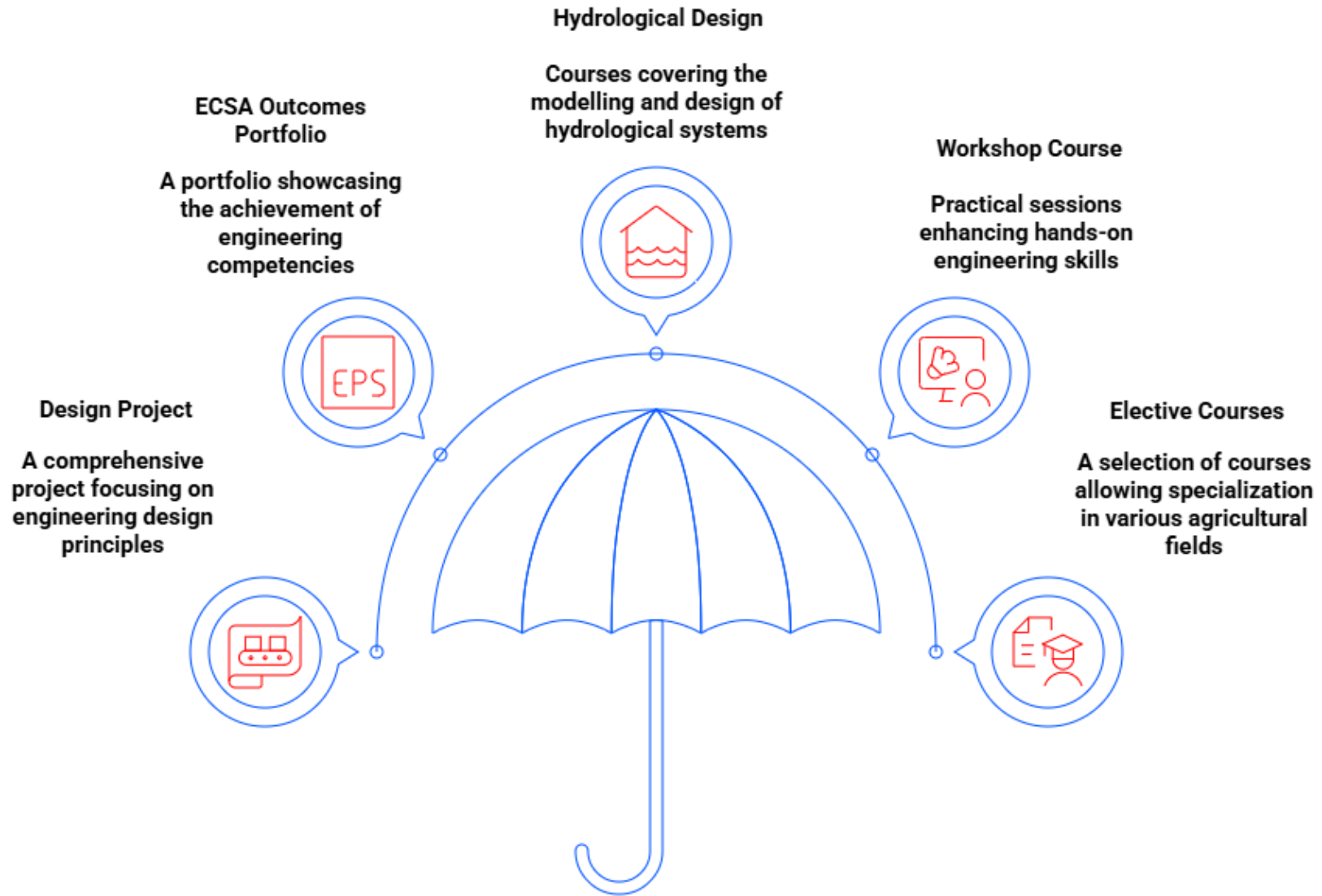


ENAG4VW: Vacation Work [DP]

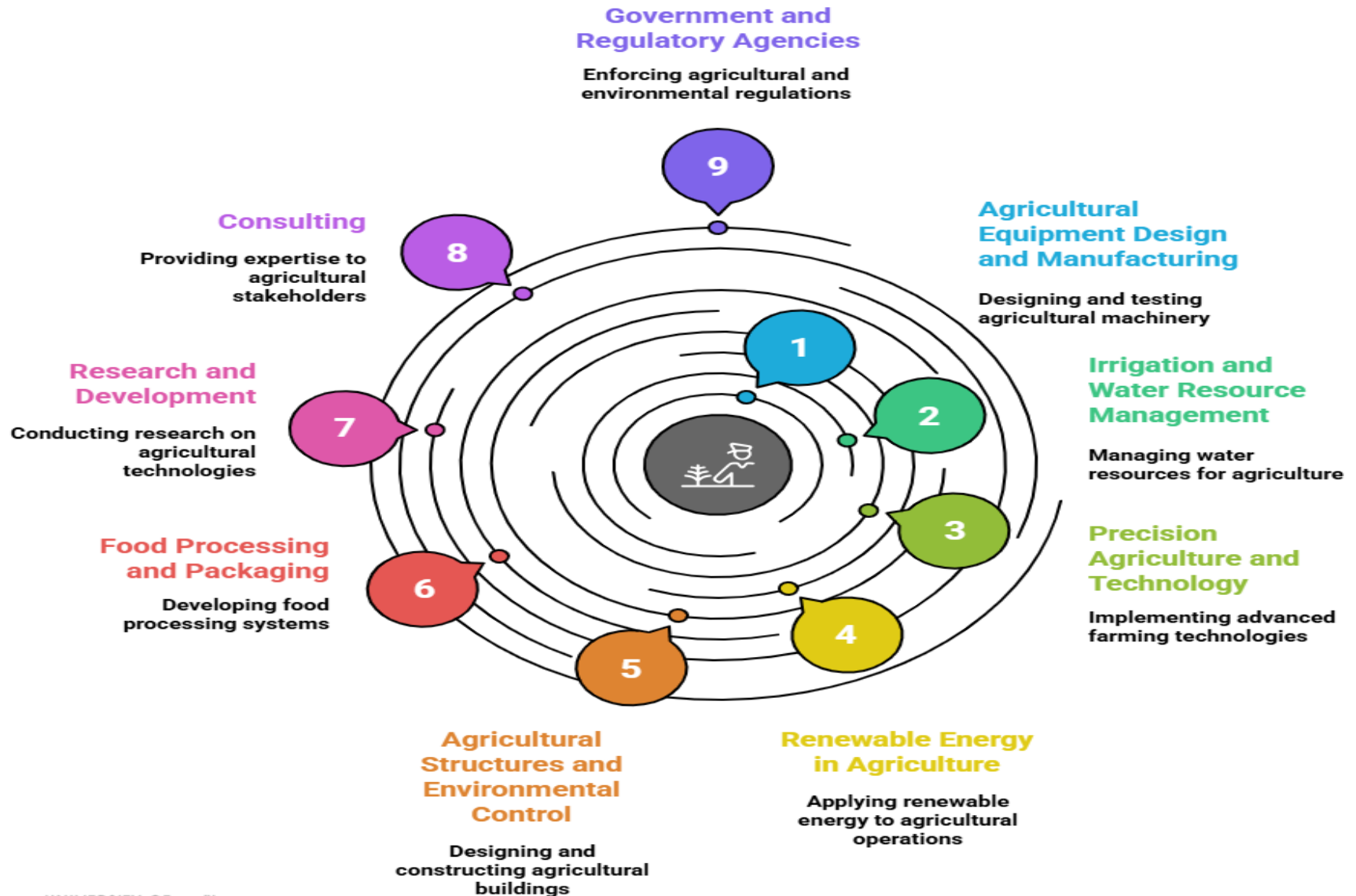
ZULN101: Basic isiZulu Language
Studies [16C]



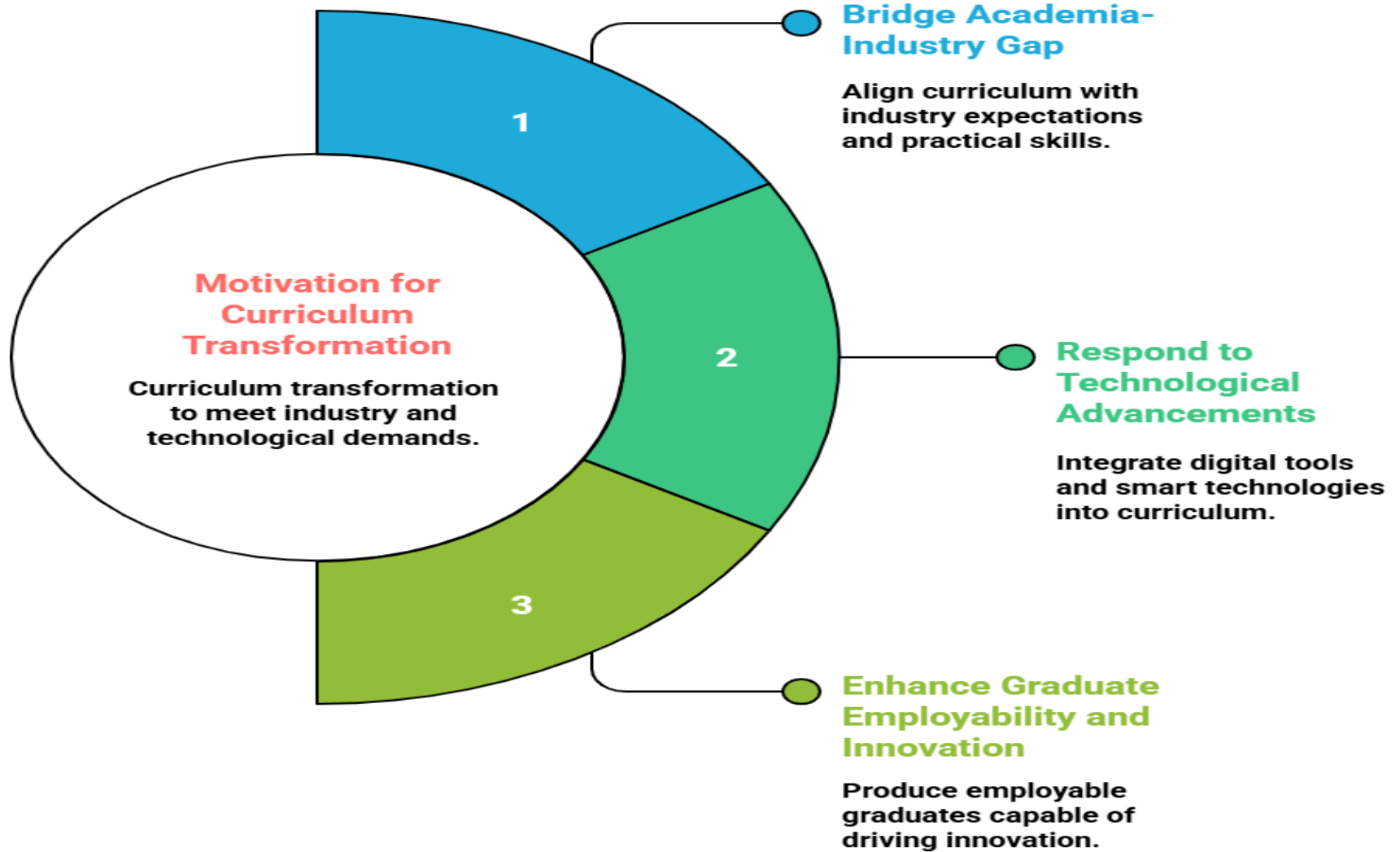
Overview of Agricultural Engineering Modules



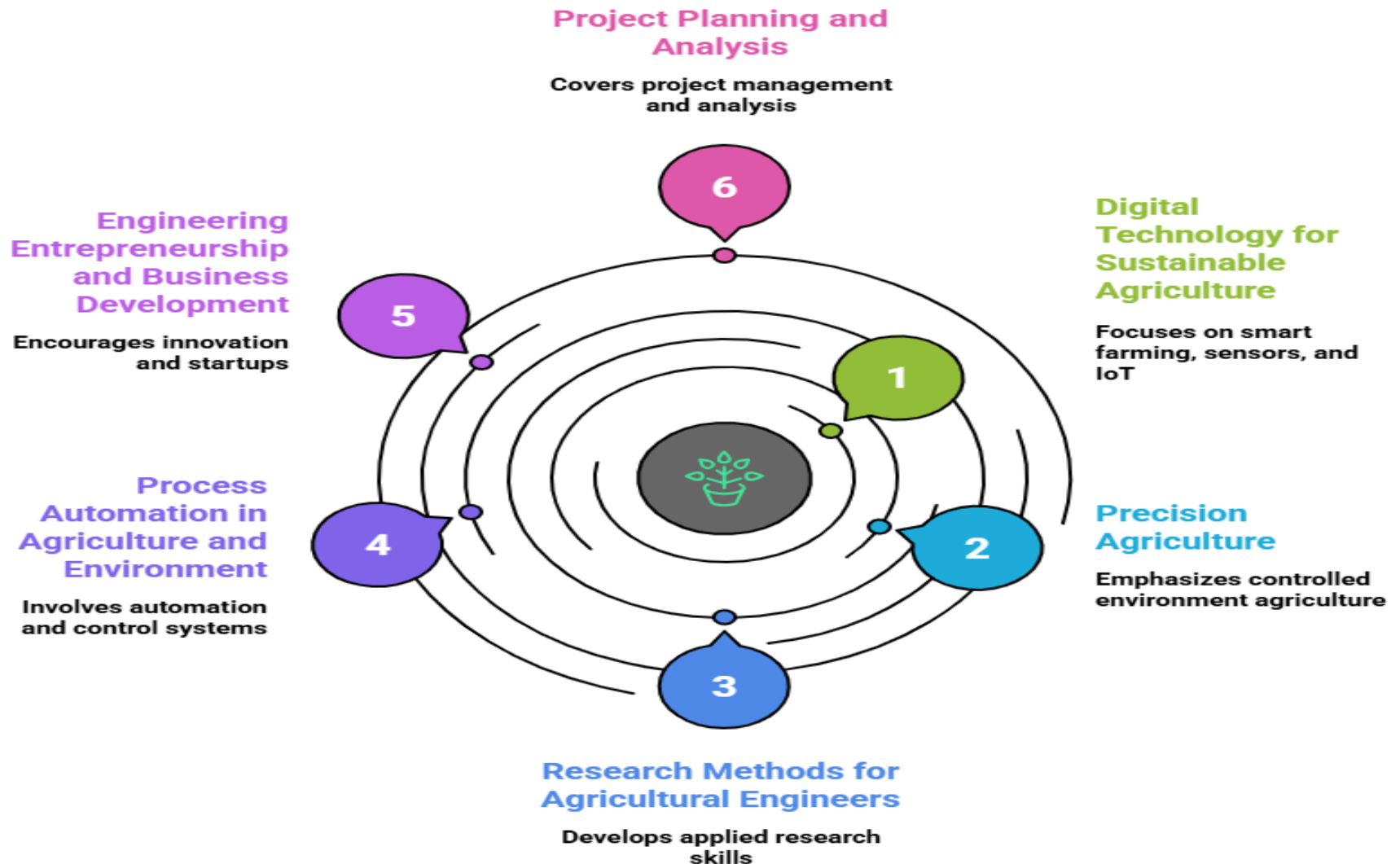
Diverse Career Paths in Agricultural Engineering



Changes to the Agricultural Curriculum to respond to Rapid Technological Change



Introduction and Adapting Modules and contents to respond to Rapid Technological Change



THANK YOU FOR LISTENING

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